

Bully Awareness Unit

We are beginning our bully awareness unit on Monday, 10/3/2016. This unit will last for 3 weeks. There are no OLS lessons on this unit, so everything will be covered in our weekly Class Connect sessions and all associated assignments will be completed as offline work and submitted to via email or online surveys. Please make sure you complete every part of the unit to ensure a good grade. These projects should be turned in **no later than Friday, October 28, 2016 at 5:00pm** and they can be worked in any order (I recommend you begin on the creative writing assignment early). This will give you a full 4 weeks to complete these assignments.

1. Poster/T-shirt/Button Project

- In this project, you will create a poster that could be used during a bully awareness campaign. Use the Pacer Teens against Bullying website to get whatever information you need to complete this project.
<http://www.pacerteensagainstbullying.org/tab/>
- You can either draw it out by hand or create it on the computer. Make sure that you include at least 1 fact or statistic. Once you are finished, email the poster to me by either attaching the document or picture. Please put “Bully Awareness Poster Project” as the title of your email.
- Here is the rubric I will be using to grade the posters:

Bully Awareness Poster Rubric	
Category	Point Value
Clear Purpose	2
Fact 1	2
Creative	2
Readable/Neat	2
Turned in correctly	2
Total	10

2. 5 affirmations about yourself:

- It is easy to let negative comments get you down. In this assignment, you will write 5 affirmations about yourself.
- An affirmation is a positive message or comment about yourself. Ex: I am strong physically and emotionally. I am a great friend. I am beautiful.
- You will turn these in through a survey at this address:
<https://docs.google.com/forms/d/e/1FAIpQLScK5o6gzKg2iHeJm1Op1rkkj41J0InMoOkzbEp7y9gEpXKw-g/viewform>
- **This part is not a required part of the project.** Here is a great idea for affirmations! You can write affirmations for yourself and put them in a jar. When you are feeling down, take out an affirmation and read it. OR you can put affirmations for a family member or friend in a jar for them to read when they are feeling down.



3. Webquest Exit Ticket: The webquest document is also attached to the original email this document was sent in. You will complete a webquest and submit your answers through this survey:
<https://docs.google.com/forms/d/e/1FAIpQLSfjD3MqS6QIIT6F5jiGDgEX5gMYLxDBC-TQERL9JiVQNoWXkQ/viewform>

4. Creative Writing Assignment

- You have some artistic freedom for this project. You will complete a writing activity, but you can choose the form of writing.
- You will write a poem, song, rap, children's story, play, essay, etc. about bullying to raise awareness about bullying.
- This assignment will be submitted to me via email. The subject of the email should be "Bully Awareness Creative Writing".

5. 5 Things you can do to end bullying

- In this project, you will brainstorm ideas on how to end bullying. You will choose your top 5 ideas and share them through an online survey. Follow this link to submit your answers:

https://docs.google.com/forms/d/e/1FAIpQLSdNsPADyrP2pzYJmd6FU_5SvI0G54TUY_uzkpM_NEBZnkt6iw/viewform

6. End of Lesson Work Sample

- I will send a survey at the end of our Bully Awareness Unit as a wrap up assignment.
- This will sent out on the morning of 10/17/2016.